

Kingsmead Day Nursery

120 Kingsway, Eastleigh, SO53 5DW



Inspection date

Previous inspection date

6 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
Effectiveness of the leadership and management	Good	2	
Quality of teaching, learning and assessment	Good	2	
Personal development, behaviour and welfare	Good	2	
Outcomes for children	Good	2	

Summary of key findings for parents

This provision is good

- The manager evaluates the quality of the nursery's provision effectively. For example, she has developed the resources and environment outdoors to meet the needs of different children well.
- Children settle easily. They respond well to the warmth and affection offered by staff, which helps to support their emotional well-being.
- Staff assess individual children's progress carefully and plan activities designed to meet their needs. For instance, some children were provided with a printing activity particularly designed to extend their understanding of shapes.
- Children behave well towards others. Staff model caring attitudes and encourage children to treat other people with courtesy and respect.
- Good partnerships between staff and parents help them work together to meet children's needs. For example, staff communicate well with parents about their children's progress and needs.
- Children achieve well and make good progress in relation to their starting points.

It is not yet outstanding because:

- The monitoring of the progress made by different groups of children has not yet been developed fully to precisely track their achievements.
- Occasionally, staff do not always manage daily routines smoothly to keep children fully engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the existing monitoring processes to identify groups of children's progress and use this information to precisely identify and plan for their specific needs
- consider ways to manage daily routines more effectively to keep children consistently engaged and stimulated in their learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and other members of staff.
- The inspector sampled relevant documentation, such as the self-evaluation plan, records of children's progress, and documents relating to safeguarding.
- The inspector spoke to parents during the inspection.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The manager makes good use of staff training to help develop their professional skills and knowledge. For example, she gives staff opportunities to attend relevant training and share ideas about practice with staff from other settings. The manager makes good use of regular supervision meetings. For example, she provides support and coaching which help staff to develop the quality of their interactions with children. Staff work with professionals, including other settings children attend, to provide consistency in their care and learning. For example, there is good information sharing with the schools to support children's move. Safeguarding is effective. The manager keeps herself well informed about the correct procedures to follow in the event of a safeguarding concern. Staff have regular opportunities to refresh and discuss their safeguarding knowledge and understanding. This helps to keep children safe.

Quality of teaching, learning and assessment is good

Staff talk to children in ways that motivate and develop their learning. For example, staff used questions effectively to develop children's understanding of materials they were using during water play and role-play 'building site' activities. Staff make good use of children's interests to develop their learning, such as building on their enjoyment of playing with dolls. Staff provided relevant resources to encourage them to pretend to feed and change their dolls. Younger children learn to explore resources and enjoy books, while older children enjoy the good level of challenge that they are offered.

Personal development, behaviour and welfare are good

Children are happy, settled and relaxed. Staff value the children and take time to listen and acknowledge their thoughts, ideas and feelings. For example, staff ensure that all children are given an opportunity to express themselves during group times. Children respond well to the consistently high expectations of their behaviour and enjoy each other's company. Staff develop children's understanding of the importance of personal hygiene, such as through explaining the importance of good hand-washing.

Outcomes for children are good

Children are confident and able. They develop and demonstrate independence and positive attitudes towards learning. Children acquire good skills in language and mathematics, and learn about the world. For example, younger children confidently name animals and mimic the sounds they make. Older children become deeply involved in conversations relating to the colours and shapes produced during a printing activity. Children progress well from their starting points. They are well prepared for the next stage of their learning.

Setting details

Unique reference number	EY472483
Local authority	Hampshire
Inspection number	960169
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	41
Number of children on roll	82
Name of registered person	Kingsmead (Chandlers Ford) Limited
Registered person unique reference number	RP905155
Date of previous inspection	Not applicable
Telephone number	02380 253815

Kingsmead Day Nursery registered in 2014. It operates from a building in Eastleigh, in Southampton, Hampshire. The nursery is open for 51 weeks a year on Monday to Friday from 8am to 6pm. There are 17 staff employed at the setting, 13 of whom hold appropriate early years qualifications, including two members of staff who have level 6 qualifications. The nursery receives funding to provide free early years education for children aged two, three and four years.

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